

ETS 2/9

Assignment Sheet

Date _____

Name _____

Topic _____

Follow-Up _____

Lesson The Principle of Follow-Up

Class _____

Lecture	Completed	
	Yes	No
Review "The Principle of Follow-Up"		
Bible Study		
Do "Witnessing for Christ"		
PSMA		
Do 5-PSMA		
Reading		
Bible Reading Chart		
Evangelism/Follow-Up/Discipleship		
Share "Bridge" with non-Christian.		
Pray for your disciple.		
Meet with your disciple.		
Scripture Memory		
Romans 5:8		
I Peter 3:18		
Review previous verses		



[The body of the document contains extremely faint, illegible text that appears to be organized into several paragraphs and possibly a table or list structure. The text is too light to transcribe accurately.]

THE PRINCIPLE OF FOLLOW-UP

Introduction

We have defined Follow-up as:

That process of training which brings spiritual children to maturity in their walk with the Lord and in their service to the Body of Christ.

Many of us know Christians who have made genuine professions of faith, but have never grown in the Christian life. Time has passed--years and sometimes decades--but they are as much spiritual infants today as they were when they came to Christ.

Why didn't they grow?

Why do some Christians go on to maturity while others do not?

These are not easy questions to answer. In every situation the reason would differ with the individual. However, we must recognize that there are certain basic needs which every new believer has, and we must labor to see that these needs are met. As we are faithful to provide these things for new Christians, we will see more and more people begin to grow and fewer fall by the wayside. We must always remember that God's objective for every Christian is that they "arrive at real maturity--the measure of development which is meant by the 'fulness of Christ.'" (Ephesians 4:13 Phillips)

What are the basic elements necessary in "the care and feeding" of young Christians? Let us examine them briefly.

Ensure Proper Parental Care

In the last session we saw the way that God provided spiritual helpers of parents for both Paul and Cor-

nelius. God provided Ananias for Paul and Peter for Cornelius. These spiritual fathers spent time with their new babes in Christ to ensure that they would begin to grow spiritually.

And Ananias went his way, and entered into the house; and putting his hands on him said, Brother Saul, the Lord, even Jesus, that appeared unto thee in the way as thou camest, hath sent me, that thou mightest receive thy sight, and be filled with the Holy Ghost. And immediately there fell from his eyes as it had been scales: and he received sight forthwith, and arose, and was baptized. And when he had received meat, he was strengthened. Then was Saul certain days with the disciples which were at Damascus.

Acts 9:17-19

And he commanded them to be baptized in the name of the Lord. Then prayed they him to tarry certain days.

Acts 10:48

Notice that in the above incidents Ananias and Peter did not simply have a word of prayer with their convert and then hurry off. On the contrary, they spent several days with their new brothers in Christ to encourage and establish them in the Christian life.

Absence of Parenting

If every church of the Twentieth Century would follow the Scriptural examples of the First Century Church in follow-up, Christianity would be mushrooming on all fronts. Yet, sadly, many evangelical churches are nearly stagnant in their growth rate because they fail at this point. In my experience, nearly every church that is successful, dynamic, and growing can be found to have a carefully developed nurture program with equipped men and women who can provide the proper care for new Christians.

Provision of Parenting

Several years ago I was privileged to be the coordinator for the counseling and follow-up for a large Billy Graham Crusade. The Graham organization has well learned the importance of follow-up, and for ten months prior to the five-day crusade we were involved in a massive training program to equip Christians in the city as counselors and nurture group leaders. Of the 8,000 who took the counselor training, 5,000 were qualified and equipped to lead people to Christ at

the crusade. These counselors were also prepared to help the inquirers to assurance of salvation and were responsible to contact the new converts within the first days following their decisions. Of the 2,200 who were trained as nurture group leaders, 1,800 led small Bible study groups for the converts for a period of eight weeks to a year following the crusade. As a result of this massive emphasis on follow-up, a large percentage of those who found Christ at the crusade were successfully integrated into the life of the Church. A great side benefit, of course, was that churches all over the city began to realize the importance of follow-up; and through the ten months of training given to church members, many became equipped to both lead another to Christ and to establish him in the faith.

Ensure Proper Protection

The Scripture clearly tells us that we are engaged in a great spiritual battle for the souls of men and women.

Finally, my brethren, be strong in the Lord and in the power of his might. Put on the whole armour of God, that ye may be able to stand against the wiles of the devil. For we wrestle not against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this world, against spiritual wickedness in high places.

Ephesians 6:10-12

Satan has great power and authority over all who do not know Christ.

Wherein in time past ye walked according to the course of this world, according to the prince of the power of the air, the spirit that now worketh in the children of disobedience.

Ephesians 2:2

When a person comes to Christ he rejects the authority of Satan and makes Jesus his new King and Lord.

(Christ) hath delivered us from the power of darkness and hath translated us into the kingdom of his dear son.

Colossians 1:13

Of course, when this change takes place, Satan is enraged. Although he has now lost forever one of his

captives, he will continue to try to stunt the Christian growth of that one who now belongs to Christ. Since all of us have been under his dominion at one time, he knows every weakness we have and will forever try to tempt us into a life of sin which will make us ineffective for Christ.

Every person engaged in follow-up must understand Satan's tactics and warn the new Christian about the attacks he is likely to face. Many times the new convert is ashamed to share the struggles, doubts, and defeats he is going through. He simply cannot imagine that good Christian people have these problems. Not wanting to be rejected by his Christian friends, he struggles on alone.

Satan's Chief Tactic is--

Separate  Isolate  Destroy

It is very important, therefore, that the person doing the follow-up be honest and transparent--sharing his own open nerves and struggles with his young Christian friend. He must warn the new Christian that Satan is very real and very present and teach him how to appropriate Christ's strength in overcoming the enemy.

If you are unaware of how Satan works, C. S. Lewis' Screwtape Letters gives a delightfully accurate satire of the enemy's tactics.

One of the follow-up's first objectives is to get the person into the warm fellowship of the Church family which provides strength and protection from Satan. Christian friendship is a strong deterrent to many of Satan's attacks.

Two are better than one; because they have a good reward for their labour. For if they fall, the one will lift up his fellow: but woe to him that is alone when he falleth; for he hath not another to help him up.

Ecclesiastes 4:9-10

Since this fellowship is so vital to the new believer, Satan will do everything possible to see that he does not make it to church. The new Christian will find many excuses:

- He has to work overtime or hold two jobs
- The kids get sick
- Company arrives unexpectedly
- He oversleeps
- A conflicting opportunity arises

- The car breaks down on the way
- The game of the week is scheduled during church hour
- His spouse doesn't want to go.

If all of these things do not stop the believer from getting to church, Satan will use the immaturity of some Christians to offend him so that he will not want to come back. Perhaps one of the most effective things we can do to protect young believers from Satan's attack is to pray defensively in their behalf. Through our prayers we can "bind" Satan through Christ's power.

Or else how can one enter into a strong man's house and spoil his goods, except he first bind the strong man? and then he will spoil his house.

Matthew 12:29

Remember--Satan is a dirty fighter and will stop at nothing to immobilize his former subjects. Be prepared for him as you follow-up.

Ensure a Proper Diet

But he answered and said, It is written, Man shall not live by bread alone, but by every word that proceedeth out of the mouth of God.

Matthew 4:4

Jesus told us that a person needs more than physical food to survive in the Christian life. The Bible is the essential spiritual food for the soul. Peter reminds us that the Word of God is necessary for spiritual growth.

As newborn babes desire the sincere milk of the word, that ye may grow thereby.

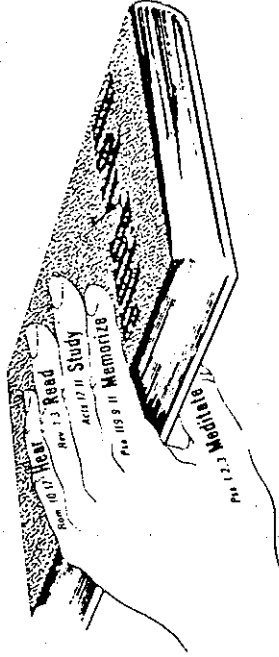
II Peter 2:2

When a baby is born, he is completely dependent upon his parents for food. He doesn't know where the food is kept or how to prepare it. All of the preparation must be done by his parents. He simply ingests it. In the early days of life the baby must eat simple foods in small portions, and he must eat frequently. Sometimes parents are up several times a night to see that the child receives his food.

Spiritual babes are very much the same. If they are not fed, they do not grow. They need a parent who understands their needs and gives them simple, ba-

sic food from the Word of God. The spiritual parent must show them how to read and study the Bible for themselves. This way they can eat daily rather than only once or twice a week in church.

Most children, left to choose their own diet, would probably exist on sweets. However, the wise parent will see that his child gets a balanced diet of meat, vegetables, fruit and milk with some sweets. Spiritual children also try to eat a diet of only the pleasant part of the Scripture. They like to hear about God's love and grace, and they all love the warm fellowship of the church. But this is not all God wants them to know. They must also learn about Lordship and personal discipline. The wise spiritual parent will ensure that his babe receives a balanced diet of spiritual intake and activities. We have already learned that there are five ways of getting the Word of God into our own personal lives. As spiritual parents, we also must make sure our children learn to be effective in each of the five areas.



Ensure Love and Acceptance

Behold what manner of love the Father hath bestowed upon us, that we should be called the sons of God: therefore the world knoweth us not, because it knew him not.

1 John 3:1

A new Christian needs to learn of God's unchanging and unconditional love for him. Though God hates sin, He does love sinners and longs to set them free from sin's hold on their lives. That is why He sent His Son, Jesus, to pay the penalty for sin that once again we could have fellowship with God. The young believer needs to hear this story again and again and realize that because of Christ, he is fully forgiven and accepted by God.

One of the ways a spiritual babe learns about God's love is by seeing it and experiencing it through the

Church family. Christ commanded that those who name His name should be channels of His love to one another.

A new commandment I give unto you, That ye love one another; as I have loved you, that ye also love one another. By this shall all men know that ye are my disciples, if ye have love one to another.

John 13:34-35

The Church family which obeys this command and loves one another is bound to grow. They will consistently put the needs of each other before their own, and they will see people not as problems, but as opportunities to demonstrate God's love. In a world which knows nothing of real love, the true Christian fellowship shines like a light. Young Christians should be able to find the same redemptive, non-condemning, helping love within the Church that they read about in the Bible.

Because we loved you, it was a joy to us to give you not only the Gospel of God but our very hearts--so dear did you become to us.

I Thessalonians 2:8 (JBP)

Ensure Personal Accountability to God

Therefore if any man be in Christ, he is a new creature: old things are passed away; behold, all things are become new.

II Corinthians 5:17

As we become new creatures in Christ, we notice a change in our lifestyle. The things we did when we served the prince of darkness must now be replaced by obedience to God's commands. An essential part of follow-up is to teach young believers exactly what God expects of them since He is now their sovereign. Jesus instructed the eleven:

Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen.

Matthew 28:20

As any parent knows, growing children need growing responsibilities so that they will become responsible adults. This involves years of careful teaching and training by the parents. If the parents are successful, the children will grow up to realize that they

must live responsibly under the laws of society in order to receive its blessings.

Similarly, spiritual parents need to train their children to be responsible and accountable to God for the things they do. Young Christians must realize that only when they obey God's Word can they expect to grow and prosper. When they sin, they must be aware that while they may fool everyone else, God still knows, and they must give account to Him. As responsible spiritual parents, we must implant the truth of these spiritual laws.

Be not deceived; God is not mocked: for whatsoever a man soweth, that shall he also reap.

Galatians 6:7

He that hath my commandments, and keepeth them, he it is that loveth me: and he that loveth me shall be loved of my Father, and I will love him, and will manifest myself to him.

John 14:21

And ye shall know the truth, and the truth shall make you free.

John 8:32

How to Implement These Principles

- Someone must assume a parenting or shepherding role

Almost any layman can be trained to be effective in follow-up, but someone must be willing to take a personal responsibility for another. Follow-up is not a program only; it involves people. It is only through a personal relationship between spiritual parent and spiritual child that effective and lasting growth can take place.

- Teach young Christians to have a relationship with Christ

Each individual must have his own personal relationship with Christ and be able to maintain and grow in that relationship. No one can live off someone else's relationship--no matter how dynamic it may be. Each new Christian must learn to read and study the Bible for himself and to spend time with God in prayer and

fellowship. Initially it is good to encourage a convert to read through one of the Gospels (like Mark or John) several times before going on to other books. This allows the Holy Spirit to introduce the person to Jesus Christ in an intimate way, which teaches him who He is, what He did, and why He is the Source of eternal life. As the person gets to know Christ in this way, the Spirit can minister to the deepest needs of his heart--needs of which no other may even be aware. A vertical relationship with God must be established between God and each believer if he is to grow and be healthy in the Christian life.

I am the vine, ye are the branches: He that abideth in me, and I in him, the same bringeth forth much fruit: for without me ye can do nothing.

John 15:5

In helping a person get started with his devotional life, you may want to have a quiet time with him for several days to show him how to do it. The booklet "Appointment with God" is of great help in teaching this.

● Teach Scripture Memory

Hiding God's Word in the heart is one of the most effective ways a person can protect himself from Satan's attacks. The Word of God is the "sword of the Spirit," and with it available and ready in our hearts and minds, the Spirit can use it to defeat Satan.

The Bible promises victory to those who do discipline themselves to memorize Scripture.

The law of his God is in his heart; none of his steps shall slide.

Psalms 37:31

In the little packet "Beginning with Christ", there are five assurances which every young Christian needs. Each assurance is a verse of Scripture which will help to defend the new believer from temptation and doubt. Following this, a new Christian can enroll in the Topical Memory System which is a balanced diet of 60 verses on various topics which are basic to the Christian life.

● Involve young Christians in a warm church fellowship

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Each Christian must not only have a vertical relationship with God, but horizontal relationships to others. A warm, loving, Bible-believing church fellowship is essential for Christian growth.

Not forsaking the assembling of ourselves together, as the manner of some is; but exhorting one another: and so much the more, as ye see the day approaching.

Hebrews 10:25

WITNESSING FOR CHRIST

It is the Holy Spirit, not we, who converts an individual. We, the privileged ambassadors of Jesus Christ, can communicate a verbal message; we can demonstrate through our personality and life what the grace of Jesus Christ can accomplish...But let us never naively think that we have converted a soul and brought him to Jesus Christ...No one calls Jesus Lord except by the Holy Spirit.

PAUL LITTLE*

THE CHALLENGE

1. In Mark 5:18-19, notice Jesus' words to a man he had healed.

a. Where did he send him?

b. What did he tell him to do?

c. Why do you suppose Jesus gave these particular instructions?

2. When you think about speaking of Christ, how do you react? (Either check a given sentence or write one of your own.)

_____ I find it difficult to speak of such a personal matter.

_____ I do not speak unless someone asks me.

* From How to Give Away Your Faith (Chicago: Inter-Varsity Press, 1966), page 53.

_____ I find it easy to talk to friends about Christ, but not people I don't know.

_____ I find it easy to talk to strangers about Christ, but not close friends.

_____ I often find myself talking to people about Christ, and I enjoy it very much.

How do you think Peter would have answered this question? Acts 4:20

3. Sometimes you may feel as though you "need to know all the answers" before you can be an effective witness for Christ. What should you share with others? I John 1:3

And for what purpose?

How would you summarize the most important things you have seen and heard about Christ?

4. Contrast the difference in the lives of the people in this chart:

	HOW DID THEY ACT?	WHY DID THEY ACT THIS WAY?
--	----------------------	-------------------------------

The Authorities
(John 12:42-43)

Paul
(Romans 1:15-16)

5. Carefully examine II Corinthians 5:9-14. In this section Paul lists several motivations and reasons for witnessing for Christ. List those you discover.

Verse 9

Verse 10

Verse 11

Verse 14

Witnessing is taking a good look at the Lord Jesus
and then telling others what you've seen.

HOW DO YOU BECOME AN EFFECTIVE WITNESS?

Witnessing is not merely an activity--it is a way of life. Christians don't do witnessing; they are witnesses--good or bad. Concentrate on improving your witness for Jesus Christ.

Witness by Love

6. Consider the qualities of love mentioned in I Corinthians 13:4-7. Which three do you feel would help you most to become a more effective witness for Christ?

7. Read John 13:34-35. Imagine yourself as one of the apostles, and Jesus has just finished making this statement. What immediately comes to your mind?

Why do you think Jesus gave this command?

Some people never read the Bible and seldom attend church. If you want them to know what Christ can do for them, let them see what Christ has done for you.

Witness by Life

8. What can be the results of your good works? Matthew 5:16

9. Read II Corinthians 3:1-3. What did Paul say was true of the Corinthians?

Do you think people notice your life and consider it a witness for Jesus? Why or why not?

You are writing a gospel, a chapter each day,
by the deeds that you do and the words that you say
Men read what you write--distorted or true;
What is the gospel according to you?

ANONYMOUS

Witness by Word

10. What challenge and instruction with regard to witnessing do
you see in I Peter 3:15?

11. Paul gave some important facts about witnessing for Christ in
I Corinthians 2:4-5. Paraphrase the verses.

12. The blind man whom Jesus healed had little or no theological training, but he was able to relate simply and effectively the facts of his experience. What did he say? John 9:25

Can you make a statement similar to that of the healed blind man?
How would you say it in your own words?

I cannot, by being good, tell men of Jesus' atoning death and resurrection, nor of my faith in his divinity.
The emphasis is too much on men, and too little on him.

SAMUEL SHOEMAKER*

PAUL'S STORY

Read the account of Paul's witness to King Agrippa and his royal party in Acts 26:1-29, then answer the following questions.

13. How did Paul begin his story? Verses 2-3

* From Extraordinary Living for Ordinary Men (Grand Rapids, Michigan: Zondervan Books, 1965), page 117.

14. What characterized his background? Verse 4-5, 9-11

(BlaspHEME means to speak evil or contemptuously of God
or sacred things)

15. What reversed the direction of Paul's life? Verse 12-15.

16. How did Paul explain the gospel? Verse 23

Now brothers, I want to remind you of the gospel I preached to you...For what I received I passed on to you as of first importance: that Christ died for our sins according to the Scriptures, that he was buried, that he was raised on the third day according to the Scriptures.

I CORINTHIANS 15:1-4

17. What did Paul ask Agrippa? Why is this question important? Verse 27

YOUR STORY

Now that you've seen how Paul gave his story, work on a way to tell yours. Sharing how you become a Christian can be one of the best

ways of witnessing. It is particularly helpful in presenting Jesus Christ to relatives and close friends.

In sharing the story of your experience:

Make it personal--don't preach. Tell what Christ has done for you. Use "I," "me," and "my"--not "you."

Make it short. Three or four minutes should be enough time to cover the essential facts.

Keep Christ central. Always highlight what he has done for you.

Use the word of God. A verse or two of Scripture will add power to your story. Remember that the word of God has a keen cutting edge.

How to Prepare Your Story

Try writing your story down on the next page just the way you would tell it to an unbeliever. Make the story clear enough that the person hearing it would know how to receive Christ.

Tell a little about your life before you trusted Jesus Christ: then about your conversion, how you came to trust him; and finally, something of what it has meant to know him--the blessing of sins forgiven, assurance of eternal life, and other ways your life or outlook has changed.

If you have been a Christian for a number of years, be sure that your story includes some current information about the continuing effect of Christ in your life.

As you prepare your story, ask the Lord to give you opportunities to share it. Pray for two or three whom you would particularly like to tell about Jesus Christ in your neighborhood, at work or at school, and take the first opportunity to share your story with them.

MY STORY

Before I trusted Christ:

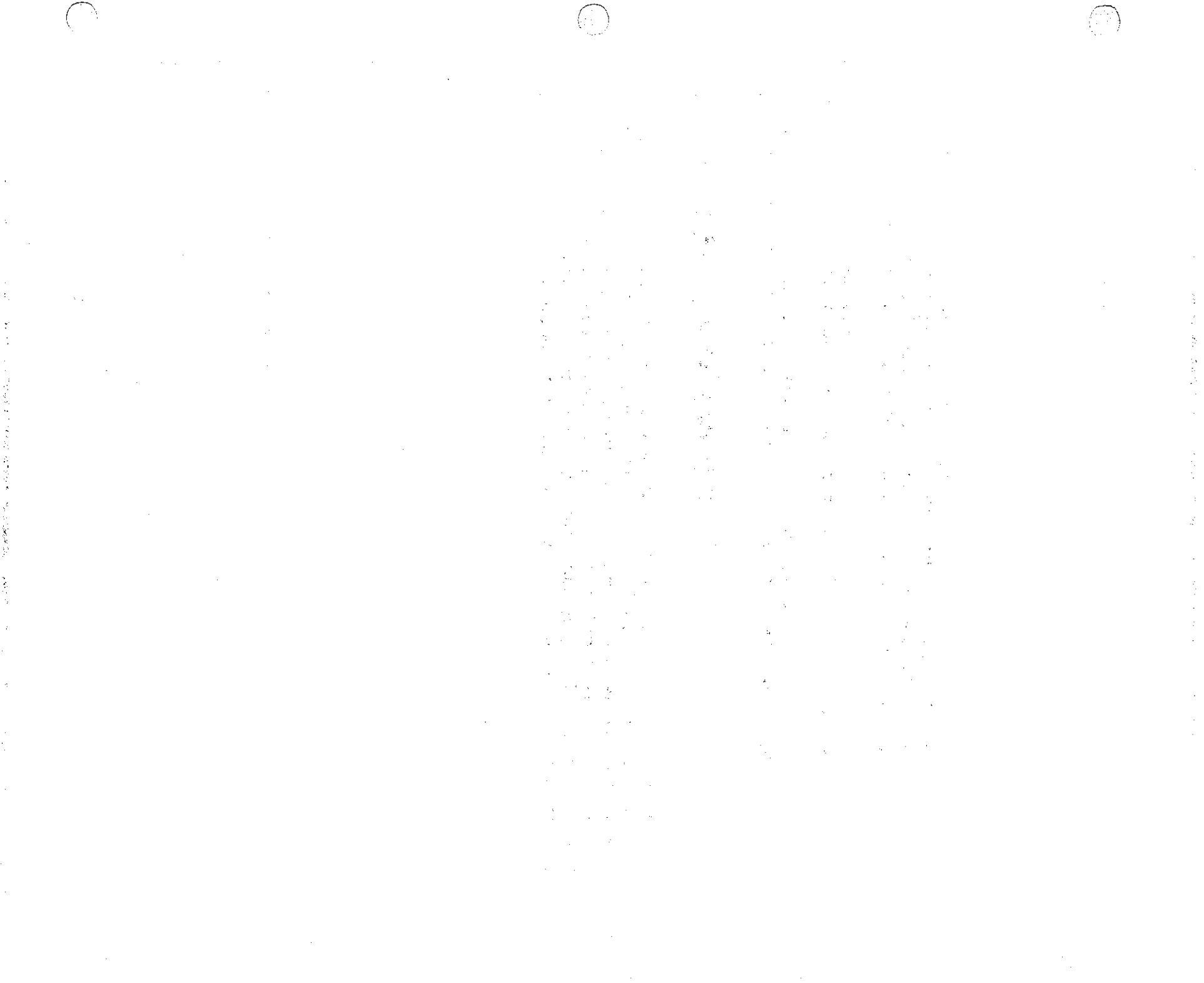
How I trusted Christ:

Since I've trusted Christ:

In conclusion, remember that you do not have the power in yourself to convince anyone of spiritual truth. The Holy Spirit convicts non-Christians of their need to know Christ (John 16:8). As you pray for those with whom you desire to share your story, be sure to ask God to honor the proclamation of his word, to convince people of their need, and to strengthen you as you share the gospel.

Remember These Points:

- According to the principles of Scripture, we are to be witnesses of what we see and hear of Christ.
- We are witnesses by actions of love, by our lifestyle, and by our speech.
- Paul's spoken testimony provides a pattern for verbal witness: telling what our life was like before we met Christ, telling how we met Christ, and telling what our life is like since meeting him.



ETS 2/10

Date _____

Assignment Sheet

Name _____

Topic Follow-Up

Lesson Principles of Teaching

Class _____

Lecture	Completed	
	Yes	No
Review "Principles of Teaching"		
Bible Study		
Do "Maturing in Christ"		
PSMA		
Do 5 PSMA		
Reading		
Bible Reading Chart		
Evangelism/Follow-Up/Discipleship		
Meet with your disciple.		
Pray for your disciple.		
Scripture Memory		
Ephesians 2:8-9		
Titus 3:5		
Review previous verses.		



PRINCIPLES OF TEACHING

Introduction

One of Christ's primary ministries while here on earth was that of teaching. His disciples and the multitudes frequently referred to Him as "Rabbi" or "Teacher." When He returned to Heaven, Jesus set forth the mandate for the eleven to go and "make disciples of all nations" and "teach them to observe all things whatsoever I have commanded you." Teaching, therefore, became one of the vital ingredients in effective follow-up.

In Acts 2 we read that on the Day of Pentecost through the witness of Peter some 3,000 people were won to Christ, and the first follow-up program in Christian history was begun. As the apostles taught the new believers the things Christ had taught them, the Church went from adding to multiplying.

The Conversion of 3,000

33 A.D.

Then they that gladly received his word were baptized: and the same day there were added unto them about three thousand souls.

Acts 2:41

Follow-up Begins

33 A.D.

And they continued stedfastly in the apostles' doctrine and fellowship, and in breaking of bread, and in prayers.

Acts 2:42

Multiplication Begins

35 A.D.

And in those days, when the number of the disciples was multiplied...

Acts 6:1a

Then had the churches rest throughout all Judaea and Galilee and Samaria, and were edified; and walking in the fear of the Lord, and in the comfort of the Holy Ghost, were multiplied.

Acts 9:31

But the word of God grew and multiplied.

Acts 12:24

Basic Ingredients in Teaching

The Word of God

In order to teach another person what Jesus has taught us, we must teach the Word of God.

And ye shall know the truth, and the truth shall make you free.

John 8:32

Jesus, of course, was the living embodiment of the Word of God. What God had once taught only by the spoken and written word was now being lived out in Christ's life.

In the beginning was the Word, and the Word was with God, and the Word was God. The same was in the beginning with God. All things were made by him; and without him was not any thing made that was made.

John 1:1-3

And the Word was made flesh, and dwelt among us, (and we beheld his glory, the glory as of the only begotten of the Father,) full of grace and truth.

John 1:14

Thus, by the written Word and the living Word, God revealed to man the things he needed to know to please and obey Him. Paul reminds us that the Word of God is inspired or "God-breathed" and is profitable in four main areas of teaching.

- **Doctrine** --Teaches what we believe
- **Reproof**--Shows where we got off the path

- **Correction**--Shows how to get back on the path
- **Instruction**--Shows how to stay on the path

The Holy Spirit

Jesus told His disciples that it was necessary for Him to leave the earth so that the Holy Spirit could come to them. Jesus promised that when the Spirit came, He would perform various functions.

Comfort and Indwell Us

And I will pray the Father, and he shall give you another Comforter, that he may abide with you forever; Even the Spirit of truth; whom the world cannot receive, because it seeth him not, neither knoweth him: but ye know him; for he dwelleth with you, and shall be in you.

John 14:16-17

Teach Us All Things

But the Comforter, which is the Holy Ghost, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you.

John 14:26

Testify about Jesus

But when the Comforter is come, whom I will send unto you from the Father, even the Spirit of truth, which proceedeth from the Father, he shall testify of me...

John 15:26

Bring Conviction of Sin

And when he is come, he will reprove the world of sin, and of righteousness, and of judgment.

John 16:8

Guide Us into all Truth

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Howbeit when he, the Spirit of truth, is come, he will guide you into all truth: for he shall not speak of himself; but whatsoever he shall hear, that shall he speak: and he will shew you things to come.

John 16:13

Glorify Christ

He shall glorify me: for he shall receive of mine, and shall shew it unto you.

John 16:14

In the ministry of teaching and follow-up we must recognize what an important Person the Holy Spirit is. He who dwells within the Christian can minister to the deepest needs of the heart and mind. Our job is simply to give the Spirit the tool He needs to work with--the Word of God. As we share the Word with others through Bible study, helping them to memorize and to have a Quiet Time, the Holy Spirit will custom tailor the passages to meet their deepest needs.

And take the helmet of salvation, and the sword of the Spirit, which is the word of God...

Ephesians 6:17

Pacesetting

In the Great Commission Jesus said that we are "to teach them to observe all things..." The word "observe" here can also be translated as "obey" or "to do." In other words, in disciple-making we are to do more than impart facts to the head; we are to teach active obedience. We are to teach a new lifestyle of doing and acting as Christ-ones.

In teaching any action concept, the pupil must not only hear lectures on the subject, he must also see the teacher demonstrate the skill. Imagine trying to learn gymnastics by lecture alone! Impossible! The potential gymnast must also be able to see a skilled athlete doing what he one day hopes to be able to do.

Jesus understood the importance of setting an example or pacesetting for His followers. He selected twelve men to travel and live with Him as He went about His earthly ministry. Through this intimate

companionship, He was able to teach them not only by His words, but by His example. His life was Christ's greatest message.

And he goeth up into a mountain, and calleth unto him whom he would: and they came unto him. And he ordained twelve, that they should be with him, and that he might send them forth to preach.

Mark 3:13-14

Example of Pacesetting

The Apostle Paul was another who realized the importance of pacesetting in the teaching of new Christians. Both the Thessalonian believers and Paul's young son in the faith, Timothy, learned to follow God by observing and following Paul's life as well as God's Word.

For ye remember, brethren, our labour and travail: for labouring night and day, because we would not be chargeable unto any of you, we preached unto you the gospel of God. Ye are witnesses, and God also, how holily and justly and unblameably we behaved ourselves among you that believe: As ye know how we exhorted and comforted and charged every one of you, as a father doth his children...

I Thessalonians 2:9-11

But thou hast fully known my doctrine, manner of life, purpose, faith, longsuffering, charity, patience, (v. 10) But continue thou in the things which thou hast learned and hast been assured of, knowing of whom thou hast learned them; And that from a child thou hast known the holy scriptures, which are able to make thee wise unto salvation through faith which is in Christ Jesus. (v. 14, 15)

II Timothy 3:10, 14, 15

To the Philippian Christians Paul said:

Those things, which ye have both learned, and received, and heard, and seen in me, do: and the God of peace shall be with you.

Philippians 4:9

Would you or I have the kind of life and walk with Christ which would allow us to exhort others to follow as Paul did? This may sound awesome and idealistic, but God is very concerned that those who discipline others would strive to be exactly what they teach. The cold, hard truth is that if people do not see the Christ-life in us, they will not embrace it for themselves.

Application in the Student's Life

Even if we teach the Word of God through the power of the Spirit and set the example in our own lives, others will not become disciples unless they begin to apply the Scriptures to their own personal lives.

James warns that we cannot be satisfied with head knowledge alone:

But be ye doers of the word, and not hearers only, deceiving your own selves.

James 1:22

Jesus reminded His disciples that their lives would be filled with joy only when they actually practiced what they had been taught.

If ye know these things, happy are ye if ye do them.

John 13:17

Jesus promised to make men successful in the art and act of fishing for men, not simply to make them philosophers about different forms of evangelism.

And he saith unto them, Follow me, and I will make you fishers of men.

Matthew 4:19

Steps in Teaching

Tell Them Why

If people do not understand why something is important or profitable, they will not incorporate it into their lives. They may engage in an activity or program for a certain amount of time because of peer pressure, initial excitement, etc., but their lives will not be permanently changed for Christ. The teacher has a

tremendous responsibility to make sure that his students understand why Christ's commands and teachings are important to them.

Hear ye therefore the parable of the sower. When any one heareth the word of the kingdom, and understandeth it not, then cometh the wicked one, and catcheth away that which was sown in his heart. This is he which received seed by the way side. But he that received the seed into stony places, the same is he that heareth the word, and anon with joy receiveth it; Yet hath he not root in himself, but dureth for a while: for when tribulation or persecution ariseth because of the word, by and by he is offended. He also that received seed among the thorns is he that heareth the word; and the care of this world, and the deceitfulness of riches, choke the word, and he becometh unfruitful. But he that received seed into the good ground is he that heareth the word, and understandeth it; which also beareth fruit, and bringeth forth, some an hundredfold, some sixty, some thirty.

Matthew 13:18-23

In this parable it is interesting to note that the "good seed" is the only one that "understands" or knows why. All heard but only one understood.

As we teach people the principles of discipleship and try to help them understand, we must be careful to build all knowledge and understanding from the Word of God. The Holy Spirit only brings conviction to a heart by using His Sword, the Word of God. Therefore, our message must always find its foundation in the Scriptures. We may choose to buttress our teaching from other sources, but the basic foundation must always be the Bible.

Show Them How

If people properly and clearly understand the why of an issue, they are usually motivated to do. However, many lack the practical know-how to begin a personal application. The successful teacher will use several tools to help his learners know how to actually apply the truth in daily life. This is the thing which reduces theory into reality and gives people confidence that they can actually do what they know they should.

Jesus showed His disciples how when He taught them to pray. His disciples asked Jesus to teach them, and Jesus answered their request by actually setting up a

model for them to follow--we call this model "The Lord's Prayer." Through the model and through actually praying with them to show them how, Jesus taught His disciples to pray.

And it came to pass, that, as he was praying in a certain place, when he ceased, one of his disciples said unto him, Lord, teach us to pray, as John also taught his disciples. And he said unto them, When ye pray, say, Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done, as in heaven, so in earth. Give us day by day our daily bread. And forgive us our sins; for we also forgive every one that is indebted to us. And lead us not into temptation, but deliver us from evil.

Luke 11:1-4

Before learning the "Bridge Illustration," many of you in this course knew that you should be presenting the Gospel to others, but did not know how to do it clearly and concisely. When I taught the Bridge to you, I did not simply teach you the dialogue and Scripture verses, but also set up a role-playing demonstration to show you how it worked. In this way, I was attempting to actually show you how to use the Bridge with another.

Get Them Started

Even after mastering a skill, people usually need a little encouragement and impetus to get them started. Just as baby eagles need to be nudged out of the nest in order to learn to fly, most Christians need a gentle nudge by a godly teacher to get them to take the first step.

After spending some time teaching and training the twelve, Jesus launched them into a preaching and teaching exercise to help them begin practicing what they had learned.

These twelve Jesus sent forth, and commanded them, saying, Go not into the way of the Gentiles, and into any city of the Samaritans enter ye not: But go rather to the lost sheep of the house of Israel. And as ye go, preach, saying The kingdom of heaven is at hand. Heal the sick, cleanse the lepers, raise the dead, cast out devils: freely ye have received, freely give. Provide neither gold, nor silver, nor brass in your purses, nor scrip for your journey, neither two coats, neither shoes, nor yet staves: for the workman is worthy of his meat.

Matthew 10:5-10

After learning the Bridge Illustration, you were required in the course not only to memorize and practice it in class, but to share it with outsiders with whom you should feel comfortable. Now we are encouraging you to give the Bridge to two non-Christians as part of your assignment for the course. This requirement on our part helps you to launch out into the real world of winning the lost.

Keep Them Going

Though a learner develops convictions and is actually doing what you have taught him, the teacher's job is not yet done. Satan is eager to side-track Christians and get them to quit doing what they know to do. The faithful teacher will continue to check on his student, to encourage him, and to pray for him so he will keep going in the skill he has been taught. Only those who keep going will be able to reproduce themselves later in yet other lives.

One of the most effective ways to keep them going is to help the learners write objectives for the skills you have taught them to do.

Get Them Reproducing

The first commandment God ever gave to man was to reproduce.

And God blessed them, and God said unto them Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.

Genesis 1:28

Not only are we to reproduce physically, but spiritually as well.

Herein is my Father glorified, that ye bear much fruit; so shall ye be my disciples.

Ye have not chosen me, but I have chosen you and ordained you, that ye should go and bring forth fruit, and that your fruit should remain: that whatsoever ye shall ask of the Father in my name, he may give it you.

John 15:8,16

Not until the teacher can see his student actually beginning to reproduce himself in the lives of others is the task complete. When the learner has his own small band of disciples who are looking to him for guidance, then he becomes the new pacesetter and teacher. He will then be forced to practice the discipline of Christian living for the benefit of those who are following him, and the process will begin all over again.

What to Teach

Jesus told us to teach others to obey all the things He has taught us. As we study the Scriptures, we must list the teachings of Christ which are necessary for us to pass on to others.

There are four general areas that must be communicated when making disciples.

- Instruction--Imparting knowledge
- Training--Imparting ministry skills
- Building--Teaching character traits
- Developing--Teaching leadership and spiritual gifts

MATURING IN CHRIST

Today's world is characterized by many inventions which meet people's needs quickly and easily: instant foods, instant electronic communication, instant information stored in high speed computers. Christians must remember, however, that there is no such thing as "instant maturity" in the Christian experience. Becoming a Christian begins a lifetime adventure of knowing God better and loving him more.

Don't let the world around you squeeze you into its own mold, but let God remake you so that your whole attitude of mind is changed. Thus you will prove in practice that the will of God is good, acceptable to him and perfect.

ROMANS 12:2 (PHILLIPS)*

MOVING TOWARD MATURITY

1. You took your first step toward spiritual maturity when you put your faith in Christ. List here and on the next page the important points of the gospel message, with scripture references:

* From The New Testament in Modern English, Revised Edition, copyright 1958, 1960 1972 by J. B. Phillips.

2. Read Ephesians 4:11-16

a. What is God's desire for you? Verses 13,15

b. What are some characteristics of immature Christians ("children" or "infants")? Verse 14

c. According to this passage, what characterizes a spiritually mature person?

3. Contrast man's old nature with the Christian's new nature.
Ephesians 4:22-24

OLD NATURE

NEW NATURE

4. Consider II Corinthians 3:18.

a. Into whose image are you being changed?

b. Who brings about this change?

c. Are you completely changed all at once?

5. What do the following verses tell you about your relationship to Christ?

a. What has already happened to you? Romans 5:8-9

b. What should you be doing now? Romans 6:19

c. What can you expect in the future? Romans 8:16-18

These three aspects of salvation in Christ are helpful in understanding God's plan for believers:

Justification	<u>Past tense</u> --I have been saved ...from the penalty of sin.	<u>My position</u> is in Christ.
Sanctification	<u>Present tense</u> --I am being saved ...from the power of sin.	<u>My condition</u> is becoming like Christ.
Glorification	<u>Future tense</u> --I will be saved ...from the presence of sin.	<u>My expectation</u> is to be like Christ.

6. Think carefully about Colossians 3:2-4. How do these verses relate to the preceding chart?

YOUR STARTING POINT

7. Examine Colossians 2:6-7. How did you begin your life in Christ?

How should you continue to grow?

8. Consider Romans 5:1-5. Because of your justification by faith in Christ, what practical benefits are yours to experience?

9. Read Ephesians 1 and list several things which you have "in Christ."

THE PROCESS OF GROWTH

10. A revealing parallel exists between physical life and spiritual life. What can you learn about this parallel from the following references?

I Thessalonians 2:11

I Timothy 4:8

Hebrews 5:13-14

I Peter 2:2-3

What other illustrations of this parallel do you know?

11. What things listed in Romans 5:17 can you receive?

What will this enable you to do?

12. Meditate on Romans 6:11-13.

a. What should you count as true about yourself? Verse 11

b. What should be your present relationship to sin? Verse 12

c. What must you not allow? Verse 13

d. What action should you take? Verse 13

e. How would you explain the truth of Romans 6:5-6?

13. God intends for you to reign in life (Romans 5:17), not for sin to reign in your life (Romans 6:13). What application do these verses suggest for your life?

14. Paul stated that Christians are saved through faith (Ephesians 2:8-9), but your relationship to God does not end there.

a. According to Ephesians 2:10, what are you?

b. Is God still working in you?

c. What is God doing? Philippians 1:6

As you reflect on your life, be thankful for all that God is doing in you. Conflicts in your life should encourage you because they indicate that God is still working in you, changing you to be like Christ. Take a moment to express your gratitude to God for what He has done, is doing, and will do for you.

Our outer person is merely God's frame--the real picture is the inner person which God, the Artist, is still creating.

HOW TO LIVE

15. What guidelines for your life as a Christian do you see in these verses:

Romans 8:4

II Corinthians 5:7

Ephesians 5:2

I John 2:6

16. Using I John 1:6-10, contrast those who walk in fellowship with God and those who do not.

PEOPLE IN FELLOWSHIP WITH GOD	PEOPLE NOT IN FELLOWSHIP WITH GOD
----------------------------------	--------------------------------------

THE MATURE LIFE

17. What attitude should a mature Christian possess? Philipians 3:13-15

18. Read I Corinthians 15:58. While awaiting eternity with Christ, what should Christians be doing?

What fact can motivate you to do this?

19. What are some areas in which you can experience spiritual growth?

II Peter 3:18

I John 4:16-17

20. Consider II Timothy 4:7-8. What statement was Paul able to make concerning his earthly walk with Christ?

What did he expectantly await in the future?

Remember These Points:

- God intends Christians to mature and become like Jesus Christ. God has saved Christians from the penalty of sin. They are presently engaged in a conflict with sin, but can anticipate a sinless future with Christ.
- Faith in Jesus Christ marks the beginning of Christian growth. The believer has God's resources available to him to help him grow.
- Spiritual growth is similar to physical growth. It takes time as God works in the believer's life. Christians should reign in life, recognizing that God is bringing to fulfillment the work he began in them.
- Growing in Christ is similar to walking. Led by the Spirit, Christians are to walk in faith and love and in fellowship with Christ.
- A mature Christian is one who continued to follow Christ, abounding in his work and experiencing his grace and love. God does not forget the work of the believer and will one day reward him.

ETS 2/11

Date _____

Assignment Sheet

Name _____ Topic Follow-Up

Lesson Principle of Learning Class _____

Lecture	Completed	
	Yes	No
Review "Principle of Learning"		
Bible Study		
Do " The Lordship of Christ"		
PSMA		
Do 5 PSMA		
Reading		
Bible Reading Chart		
Evangelism/Follow-Up/Discipleship		
Pray for 1 person to win to Christ.		
Meet with your disciple.		
Pray for your disciple.		
Scripture Memory		
Romans 6:11		
Galatians 3:26		
Review previous verses.		



PRINCIPLE OF LEARNING

Definition of Learning

Learning is the process by which new information is ingested, analyzed, and prepared for storage in the memory until it is required for use by the mind in performing its various functions.

What is Learning?

It is important to realize these functions:

- Telling is not teaching.
- Listening is not learning.

Expounding and explaining an idea in detail may require great time and effort on the part of the speaker, but no guarantee is offered that learning has taken place on the part of the listeners. Even Jesus, the greatest Teacher of all time, had to face this truth.

And the disciples came, and said unto him, Why speakest thou unto them in parables? He answered and said unto them, Because it is given unto you to know the mysteries of the kingdom of heaven, but to them it is not given. For whosoever hath, to him shall be given, and he shall have more abundance: but whosoever hath not, from him shall be taken away even that he hath. Therefore speak I to them in parables: because they seeing see not; and hearing they hear not, neither do they understand.

Matthew 13:10-13

Most of the people who heard Jesus' parables stopped right there--just hearing. They did not understand,

nor did they care to. It was only to those disciples who came to Jesus asking and eager that He was able to truly teach the deep meaning of what He said.

The same problem occurred when Jesus tried to explain about His approaching death.

Then answered the Jews and said unto him, What sign shonest thou unto us, seeing that thou dost these things? Jesus answered and said unto them, Destroy this temple, and in three days I will raise it up. Then said the Jews, Forty and six years was this temple in building, and wilt thou rear it up in three days? But he spake of the temple of his body. When therefore he was risen from the dead, his disciples remembered that he had said this unto them; and they believed the scripture, and the word which Jesus had said.

John 2:18-22

Though Jesus had communicated a deep truth, neither the Pharisees nor the disciples grasped it. They heard, but they really had not heard at all. The truth had slipped right past them without their even knowing it. It was not until much later, after Jesus' death and resurrection, that the disciples had a new framework of understanding and began to comprehend what the Lord had said.

Learning - Joint Effort of Teacher/Student

So it is clear that a cooperation must be present between the teacher and the listener if learning is to take place. It is the teacher's responsibility to secure the student's attention and to present the material in such a way that the student can understand it. The student, on the other hand, is responsible to give the teacher his attention and to try to understand what is being communicated.

Learning takes place only when the teacher has successfully transmitted the idea from his own mind to the mind of the listener. If, however, the idea which was transmitted by the teacher was not received in the same form by the listener, no learning has occurred. Miscommunication or confusion is the result.

True learning also means that once the material has been grasped by the listener, he will be able to apply this new knowledge in solving related problems. Parroting the information is not enough.

How People Learn

Ingestion - the five natural senses

Learning begins by ingesting information through one or more of the five senses: sight, hearing, touch, smell, and taste.

A baby who puts his hand on the hot stove may have to learn the meaning of the word "hot" through his sense of touch. As he grows, he will learn that the smell of cooking food means dinner will soon be served; ice cream has a cold, smooth, sweet taste; hearing his daddy's firm command means he had better obey; seeing the beautiful flowers means spring is coming. Millions of concepts are absorbed by any growing human--without his even being aware of it--through the natural senses.

Sometimes people are born with one or more of their senses impaired. This may slow the learning process at first, but will eventually force the other senses to compensate. If a person were to find himself with all five senses inoperative, it would be impossible for him to learn from another person. His learning would then be very slow and would come from repeated trial and error.

In our study of Evangelism we learn from Stevens' Law that the five senses are vital to our decision-making. We can now understand more fully why this is true. Since decision-making is a process of the mind, it is very dependent upon the information that has been or is being ingested and analyzed. This ingestion is largely accomplished through the five natural senses.

Ingestion - the spiritual "sixth sense"

In addition to the five natural senses, every born-again child of God is blessed with a sixth sense when the Holy Spirit takes up residence in his life.

But God hath revealed them unto us by his Spirit: for the Spirit searcheth all things, yea, the deep things of God. For what man knoweth the things of a man, save the spirit of man which is in him? even so the things of God knoweth no man, but the Spirit of God. Now we have received, not the spirit of the world, but the Spirit which is of God; that we might know the things that are freely given to us of God. Which things also we speak, not in the words which man's wisdom teacheth, but which the Holy Ghost teacheth; comparing spiritual things with spiritual. But the

natural man receiveth not the things of the Spirit of God: for they are foolishness unto him: neither can he know them, because they are spiritually discerned.

NOTES

I Corinthians 2:10-14

This passage means exactly what it says. The only people who can enjoy a personal relationship with God and understand spiritual truth are those who have the Spirit of God living within them. When a person invites Christ into his life, the Third Person of the Trinity--the Holy Spirit--takes up residence in his life and establishes a new relationship and understanding between the person and God. As the person grows in this relationship, he will discover that Someone has turned on a spiritual lightbulb in his mind. The things of God and the teachings of the Bible, which were once so vague and distant, are now clear and personal. This is the work of the Holy Spirit; He gives increasing understanding and deep insights of God because He is the very mind of Christ. He is our sixth sense in discerning and learning.

Key to Learning - Holy Spirit

Consider what the following passages teach about the enlightening work of the Holy Spirit.

But the Comforter, which is the Holy Ghost, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you.

John 14:26

Howbeit when he, the Spirit of truth, is come, he will guide you into all truth: for he shall not speak of himself; but whatsoever he shall hear, that shall he speak: and he will shew you things to come. He shall glorify me: for he shall receive of mine, and shall shew it unto you. All things that the Father hath are mine: therefore said I, that he shall take of mine, and shall shew it unto you.

John 16:13-15

It is very important that the Christian teacher realize the importance of this sixth sense when trying to impart spiritual truth. If the Spirit of God does not dwell within the listener, there is no way that he can understand what the teacher is saying. If the teacher finds his listener is not grasping spiritual truth, he may want to double check the person's salvation experience. It may be the reason he is not understanding is that he has never truly received Christ.

Analysis of data

When information has been ingested, the brain records the entry and immediately begins the work of analysis. It does this by interpreting the new information in the light of other data which has been filed and stored previously. In its organized fashion, the brain tries to file the new facts into its memory bank--not haphazardly--but with order. The new information must be systematically related to what the brain already knows. If information is unclear and cannot be interpreted for assimilation and future use, the mind will do one of two things:

- If the data is irrelevant or unimportant, the mind simply tunes it out or goes into neutral.
- If the data is important, the mind will begin to formulate questions and demand more information so as to clarify and assimilate it for storage and future action.

Factors Which Aid Learning

Understanding

Understanding comes by ingesting information in a way which is--

- Interesting,
- Relevant, and
- Logically presented.

If a person can begin with what he knows and work toward the unknown, step by step, he will find that understanding will come easily.

The teacher who aims at helping his students to achieve understanding will find this is not an easy task. It requires that the teacher must master the material being taught and must also be sensitive to his students and their needs.

If the teacher senses that his listeners have not grasped a certain point, he will know that he must not proceed until they do. Then he must try to tackle the problem from a different or more creative angle until the truth is thoroughly ingested. Of course, this is not an easy task and will require much time and effort by the teacher. It will, however, pay off handsomely in the achieving of understanding.

For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little...

Isaiah 28:10

Repetition

Information must be reviewed:

- In a practical way, and
- Over a period of time.

This is so it can be recalled with 100% accuracy. The more faculties that can be used in review, the less time it will require to perfectly master the material. Some of the faculties helpful to use consist of the following.

- Seeing
- Speaking
- Writing
- Hearing

Retention

The ability to retain and recall information over a long period of time is based upon the student's original interest, understanding, overlearning, and reproduction.

Everyone at one time or other has passed exams on things he can no longer do or know. If called upon today, he would be at a loss to reproduce it. It has simply lain in the mind too long without review. Unused truth is transferred from the conscious mind to the subconscious, and sometimes becomes buried there. To recall it to the conscious would take a great deal of time and effort--and sometimes even relearning.

The only way to retain something is to--

- Review it, and
- Share it.

Reproduction

The ability to accurately reproduce material which has been ingested is based upon our understanding of the material and degree to which it has been overlearned.

Reproduction forces the brain to process the data received so that it can be transmitted. This processing of data requires review of the information which, in turn, aids retention.

It has been said:

Thoughts disentangle themselves passing through the lips or through the fingertips.

Application

Learning which is never acted upon soon becomes dormant because it is not relevant to daily life. Application puts into practice that which has been learned and causes the information to be of personal value to the learner.

And Moses called all Israel, and said unto them, Hear, O Israel, the statutes and judgments which I speak in your ears this day, that ye may learn them, and keep, and do them.

Deuteronomy 5:1

When Jesus commanded the Eleven to make disciples, He was not calling them to a life of philosophy but one of service.

Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen.

Matthew 28:20

It is clear that the kind of teaching Jesus desires here is not simply head knowledge, but the teaching which results in obedience and application. The teacher is to work with the learner until the content of the instruction is not only observable in the learner's life, but so deeply understood that the learner can teach it to another.

Scriptural Concepts to Learn

Fear God

Specially the day that thou stoodest before the Lord thy God in Horeb, when the Lord said unto me, Gather me the people together, and I will make them hear my words, that they may learn to fear me all the days that they shall live upon the earth, and that they may teach their children.

Deuteronomy 4:10

The Commandments

Thy hands have made me and fashioned me: give me understanding, that I may learn thy commandments.

Psalms 119:73

Here we see how understanding and learning go together.

To do good

Learn to do well; seek judgment, relieve the oppressed, judge the fatherless, plead for the widow.

Isaiah 1:17

Bible doctrine

They also that erred in spirit shall come to understanding, and they that murmured shall learn doctrine.

Isaiah 29:24

To depart from evil

Thus saith the Lord, Learn not the way of the heathen, and be not dismayed at the signs of heaven; for the heathen are dismayed at them.

Jeremiah 10:2

NOTES

Obedience

Though he were a Son, yet learned he obedience by the things which he suffered...

Hebrews 5:8

Contentment

Not that I speak in respect of want: for I have learned, in whatsoever state I am, therewith to be content.

Philippians 4:11

Jesus' teaching

Take my yoke upon you, and learn of me; for I am meek and lowly in heart: and ye shall find rest unto your souls.

Matthew 11:29

Other Biblical Concepts on Learning

Wise men will increase in learning

A wise man will hear, and will increase learning; and a man of understanding shall attain unto wise counsels...

Proverbs 1:5

God can give skill in learning

As for these four children, God gave them knowledge and skill in all learning and wisdom: and Daniel had understanding in all visions and dreams.

Daniel 1:17

The Bible has been written for our learning

For whatsoever things were written aforetime were written for our learning, that we through patience and comfort of the scriptures might have hope.

Romans 15:4

NOTES



THE LORDSHIP OF CHRIST

Jesus Christ is Savior and Lord.

William Barclay has written, "Of all the titles of Jesus the title Lord became by far the most commonly used, wide-spread, and theologically important. It would hardly be going too far to say that the word Lord became a synonym for the names of Jesus."*

THE LORD JESUS CHRIST

1. Titles reveal important information about the person to whom they refer. What are Jesus Christ's titles in the following verses?

John 13:13 _____

Acts 2:36 _____

Revelation 19:16 _____

Summarize what these titles reveal about Jesus Christ.

2. Jesus Christ is Lord of... (connect the following answers with the corresponding references):

Creation

Colossians 1:16-17

The living and the dead

Colossians 1:18

All Christians--the church

Romans 14:9

* From Jesus as They Saw Him (New York: Harper and Row, 1962) page 408.

Christ should have the same place in our hearts that he holds in the universe.

3. Write your own definition of the word Lord as you feel it applies to Jesus Christ. (A dictionary may aid you here.)

4. Examine Philipians 2:9-11.

a. How has God exalted Jesus Christ?

b. How will every person exalt Him?

5. How do the angels acknowledge Christ's Lordship in Revelation 5:11-12?

6. Read I Corinthians 6:19-20.

a. How did you become God's possession?

b. Therefore, what should you do?

Jesus Christ, Lord of Lords, has always existed and always will. Not all people presently acknowledge Him as their Lord, but that does not alter the fact of His Lordship. All will someday acknowledge Christ as Lord, but the privilege of acknowledging and obeying His Lordship is possible now. Allow Christ to be the Lord of your life--by decision followed by daily practice.

ACKNOWLEDGE HIS LORDSHIP BY DECISION

7. What place should Christ hold in a believer's life? Colossians 1:18.

Christ is present in all Christians;
Christ is prominent in some Christians;
But in only a few Christians is Christ
pre-eminent.

8. What are we commanded to do in Romans 12:1?

Why should you do this?

9. Check any of the sentences below which apply to you.

a. I generally think or feel that...

_____ Jesus doesn't really understand my problems.

_____ He may want me to do something I can't.

_____ He may want me to enter a career which I could not enjoy.

_____ He will prevent me from getting married.

_____ He will take away my enjoyment of possessions, hobbies, or friends.

_____ He can help me in the "big" things, but He doesn't care about the little things.

b. Are there any other fears which have prevented you from giving Christ access to every area of your life?

c. How does the statement in Jeremiah 29:11 dispel these fears?

A clear and definite activity of the will is involved in recognizing His Lordship, since He is to be Lord of all. by her "I will" the bride at the marriage altar, ideally, forever enthrones her groom in her affections. In subsequent years she lives out in detail all that was implied in that momentary act of the will. A similar enthronement of Christ can result from a similar act of the will, for the same decision as enthrones Christ automatically de-thrones self.

--J. OSWALD SANDERS*

10. Consider the following questions and check the appropriate box:

	ME	JESUS
Who knows perfectly what is best for my life?	☐	☐
Who is most able to do what is best for my life?	☐	☐
Who desires at all times what is truly best for my life?	☐	☐

Why?

11. Prayerfully meditate on the Lordship of Christ. Have you decided to acknowledge Jesus' Lordship in your life?

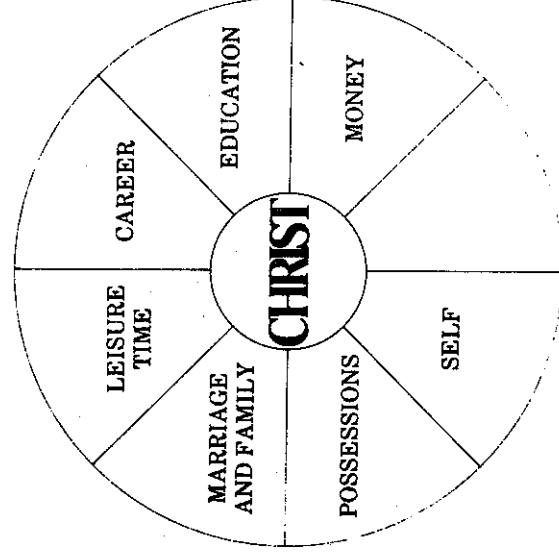
YES _____ NO _____

* From The Pursuit of the Holy (Grand Rapids, Michigan: Zondervan, (1972), page 65.

Explain your answer.

ACKNOWLEDGE HIS LORDSHIP IN PRACTICE

12. Good intentions don't guarantee good results. A good start does not ensure a strong finish--decision is only the beginning. Once you have decided to acknowledge the Lordship of Christ in your life, you will prove that He is Lord by submitting to Him hour by hour and obeying Him in the daily affairs of life. Some of these areas are represented in the following illustration.



Take a few moments to evaluate your practice of the Lordship of Jesus Christ in these areas. A good way to determine if Christ is in control is to ask, "Am I willing to do whatever Christ desires in this area?" or "Will I be able to thank God for whatever may happen in this area?"

a. Are there any areas in the illustration which you are not allowing Christ to control?

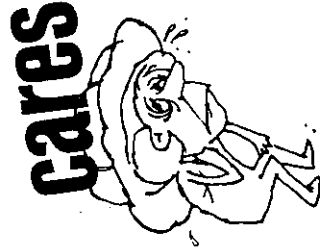
b. Are there other areas which you are not allowing Christ to control?

c. What can you do in these areas to acknowledge Christ's Lordship?

We should not be concerned about what we would do for the Lord if we only had more money, time, or education. Instead, we must decide what we will do with the things we have now. And what really matters is not who or what we are, but whether Christ controls us.

13. Whenever you assume control of your life, you will soon become unhappy and anxious. What did Peter say you can do? I Peter 5:6-7

Based on this verse, draw this man's solution in the box provided.



14. What can happen if cares and worries are not committed to Christ? Mark 4:18-19

How do you think this takes place? _____

15. In Luke 9:23, what three things is the person who decides to follow Christ called to do? (Write them in your own words).

16. Read Colossians 3:23-24. Underline the best answer below and explain why it is better than the other two.

Paul said a Christian should:

Serve Christ more sincerely than he serves people.

Not try to mix his religion with his everyday life.

Do ordinary tasks wholeheartedly because he is really serving Christ.

17. According to Luke 6:46, what is a good way to evaluate if Christ is truly Lord of your life?

18. Read Luke 18:28-30.

a. What had the apostles done?

b. How did Jesus respond?

19. What does the Lordship of Christ mean to you personally?

Remember These Points:

- Jesus Christ is declared to be Lord in the Scriptures. He is worthy to be Lord because of who He is and what He has done.
- Because Jesus Christ is Lord, the Christian's responsibility is to acknowledge His authority every day in all areas of his life.
- Various areas of a believer's life may not be subject to the control of Christ. The Christian should submit these areas to Christ and continue to recognize that Christ's control of His life is for His own welfare and joy.

ETS 2/12

Assignment Sheet

Date _____

Name _____

Topic _____ Follow-Up _____

Lesson Follow-Up Objectives _____

Class _____

Lecture	Completed	
	Yes	No
Review "Follow-Up Objectives"		
Bible Study		
Do "Faith and the Promises of God"		
PSMA		
Do 5 PSMA		
Reading		
Bible Reading Chart		
Evangelism/Follow-Up/Discipleship		
Share "Bridge" with non-Christian.		
Meet with your disciple.		
Pray for your disciple.		
Scripture Memory		
John 3:16		
John 10:28		
Review previous verses.		



FOLLOW-UP OBJECTIVES

The Road to Maturity

A Christian may long and pray for the day his non-Christian friend will come to Christ. He is faithful in his witness and his intercession, and at last the day comes when he leads the person to Christ. At this point the Christian witness may think his job is complete; but in reality, his work has just begun.

Spiritual birth is very similar to physical birth. When parents welcome their new son or daughter into the world, they know that their job has just started. For the next eighteen to twenty years, the work of bringing the child to maturity will be a consuming responsibility for the father and mother.

All parents facing such a task wish that they had a "Never-Fail Manual on the Care and Feeding of Children." They wish there were a magic formula that would help them rear the child correctly so he would mature into a perfect adult. Unfortunately, no such manual exists. Parents soon realize each of their children is different from the others and requires special attention in certain unique areas. Each child has special gifts, talents, weaknesses, and personality traits. No one formula could even work for all children. The same is true for spiritual parents and children.

However, all parents, both physical and spiritual, can and should prayerfully set Biblical objectives for their children to help them grow and mature physically, intellectually, socially, and spiritually as Jesus did.

And Jesus increased in wisdom and stature,
and in favor with God and man.

Luke 2:52

In this lesson we will attempt to define certain stages of spiritual development and suggest a basic syllabus to help the Christian parent as he seeks to follow-up his babe.

Kinds of Follow-Up

NOTES

Individual

One person meets one-to-one with another in an effort to help him grow in his walk with Christ.

Group

One person meets with several people at a time--also for the purpose of helping them grow spiritually.

The application of these two kinds of follow-up can take a thousand different forms, but all follow-up will basically fall into one of these two categories. We can find both kinds demonstrated in Scripture. For example, Jesus started His ministry by working among the masses and multitudes. Eventually, He called out from these large groups twelve men whom He would train and send forth. Even out of the twelve, there were three who were closer to Jesus than any of the others, and often He would call them out to minister especially to them. These three were Peter, James, and John. Of these three, yet another selection was made. Jesus chose Peter as the one who would lead His team of followers after His return to Heaven.

Relationships in Follow-Up

There are four basic relationships that can be developed in follow-up. All of them can be accomplished either with a group of young Christians or with one individual. All of them are important aspects of a total follow-up program.

Recreational

A merry heart doeth good like a medicine:
but a broken spirit drieth the bones.

Proverbs 17:22

Having fun together in a recreational setting can do great things for the spiritual parent-child relationship. As we relax together in an informal way, the new Christian is able to observe that the Christian life can be full of healthy and wholesome fun. The spiritual parent, in turn, can observe his babe in a relaxed environment with his defenses down and begin to know the real person he is following up. Recreational follow-up lets the babe know his parent is

interested in him as a whole person and enjoys being with him as a friend and not just as a spiritual client. Sporting activities, having meals together, and working on hobbies or crafts are just a few of the things which can be engaged in when establishing a recreational relationship.

Casual

And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.

Deuteronomy 6:7

The casual relationship is also quite a loose and informal one. The spiritual parent simply attempts to use any informal opportunity available to build character and Christian practices into his babe. Meeting together casually at lunch break may give the Christian parent and child an opportunity to share blessings from their Quiet Times, to pray, to review verses or to have counselling time on various problems. Christians should look for opportunities such as riding in the car or bus or walking somewhere together, occasional telephone calls or even letters to babes far away, spontaneous coffee dates etc. Whatever casual situations arise, the key to making them effective is to work and pray to establish an honest and transparent communication. If the Christian parent is not willing to be honest and open and to share his struggles and needs, he cannot expect his babe to do so. We must all remember that we are dealing with people who have real life problems. We cannot expect them to share these needs if we appear to them as perfect or preachy or moralistic. At the same time, we do want to communicate that just as there are very real problems which we all must face, there is also a very real solution to each one in Christ.

Structured

Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen.

Matthew 28:20

In the structured relationship we establish a certain time and place for regular Bible study, prayer, and teaching. The Christian parent should have a clear idea of what he wants to teach his babe and why. A

syllabus is very helpful here so that the structured time does not become a "hit or miss" operation. Stress should be placed on consistence, understanding the various Bible doctrines, and applying them to the personal life. Through the discipline of the structured relationship, we are able to build disciples who will be self-disciplined in days to come.

Partnership

Yet I supposed it necessary to send to you Epaphroditus, my brother, and companion in labour, and fellowsoldier, but your messenger, and he that ministered to my wants.

Philippians 2:25

In a partnership, the spiritual leader and babe team up to do the ministry together. Obviously this will not occur immediately after a person is saved. Certain foundations and groundwork must first be established in the convert's life. But it is advisable that we also do not wait too long to introduce this aspect of follow-up. Even very young Christians should be led out by their more experienced parent to share their faith and win others to Christ. As they grow in maturity, spiritual children become peers with their parents--just as is true with physical children. When both the child and the parent are adults in spiritual maturity, they will be able to be co-laborers and encouragers to one another.

Stages of Growth

In his first epistle John describes three stages of growth for Christians.

I write to you, little children, because your sins are forgiven you for his name's sake. I write unto you, fathers, because ye have known him that is from the beginning. I write unto you, young men, because ye have overcome the wicked one. I write unto you, little children, because ye have known the Father. I have written unto you fathers, because ye have known him that is from the beginning. I have written unto you, young men, because ye are strong, and the word of God abideth in you, and ye have overcome the wicked one.

I John 2:12-14

The Apostle Paul adds a fourth stage when he writes to Titus.

For this cause left I thee in Crete, that thou shouldest set in order the things that are wanting, and ordain elders in every city, as I had appointed thee...

Titus 1:5

Babes or Children (converts)

This is the stage of initial conversion. The main objective for this stage is to help the person get established in his daily relationship to Jesus Christ.

Young Men (disciples)

In this stage a person is working on how to really become a committed follower of Christ. He is learning to overcome Satan and to abide and continue in the Word of God.

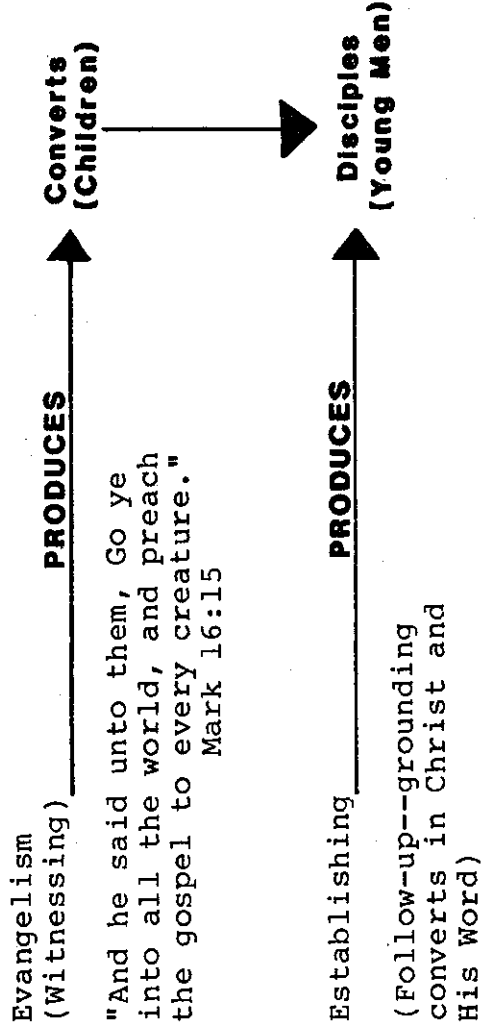
Fathers (disciple-makers)

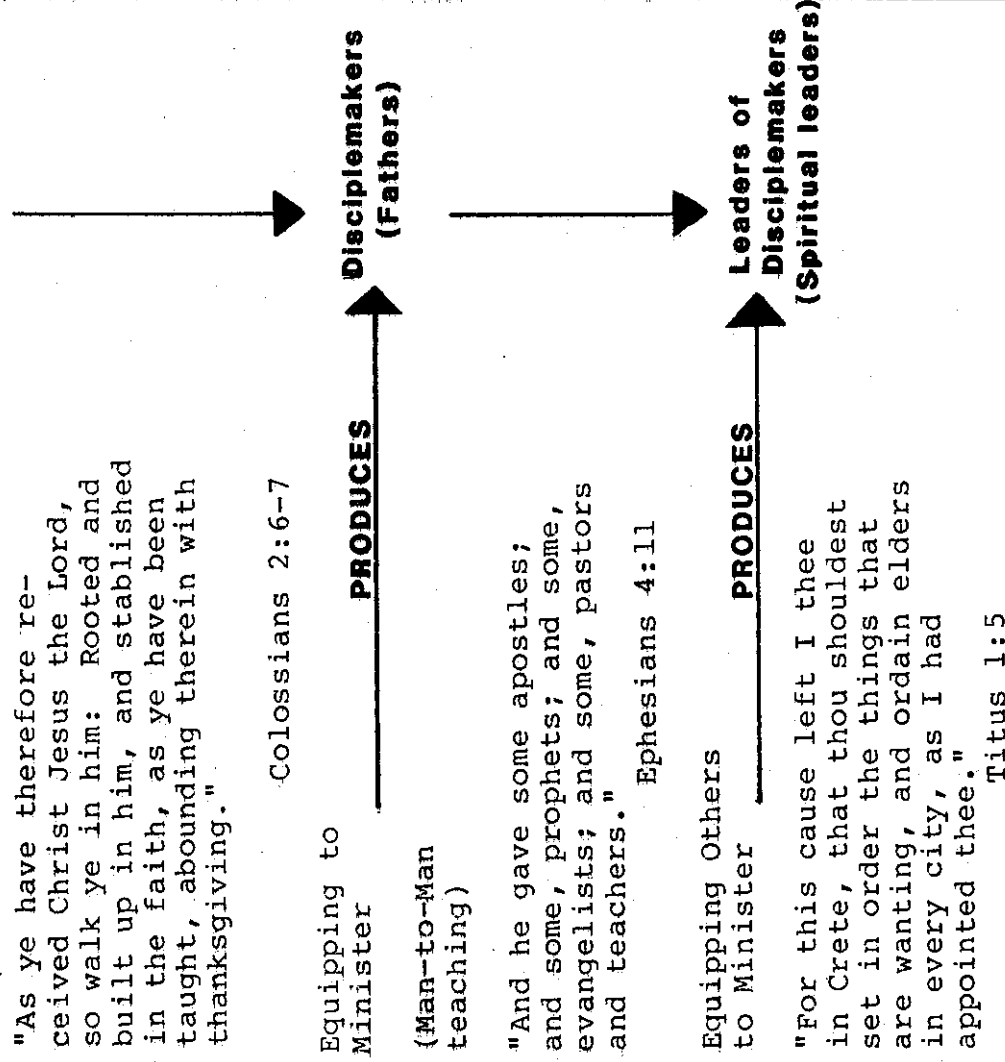
These are people who have known and loved God for a long time. They have reproduced spiritual children and are faithfully continuing to do so.

Elders (leaders of disciple-makers)

These are those who have been chosen to exercise a special role of leadership as undershepherds who lead and train others in the ministry.

Summary





Stages of Growth Related to Relationships in Follow-Up

- Children

Recreational and structured in groups and individually

Individual...Helps to get to know the person
Group...Has the advantage of peer pressure (especially good in working with teens)

- Young Men (Disciples)

Recreational, structured, casual, and some partnership

Both group and individual time is important at this stage. Individual time is especially helpful in dealing with observed areas of need.

● Fathers
(Disciplemakers)

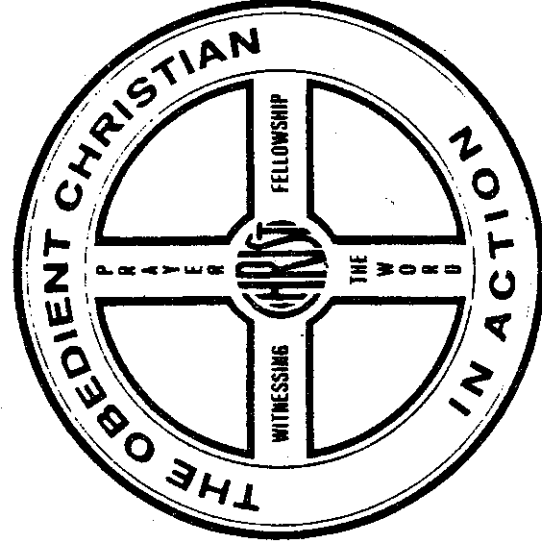
Structured should begin to be replaced with more partnership and casual time. Some recreational should also remain. Emphasis is on how to help him help his spiritual babes grow. Man-to-man individual time is more effective than groups in this stage.

● Elders
(Leaders of Disciplemakers)

Casual and partnership are the best relationships for this stage. Recreational is also good for mutual refreshment. Individual man-to-man or couple-to-couple relationships are the most effective here.

Establishing Objectives Every Christian's Objective

The objective for every Christian--young or old--is to be an obedient child of God. This objective is best illustrated by the Wheel.



Christ... must become the center of every believer's life through repentance from sin and inviting Christ into his life.

Vertical spokes...
illustrate my daily relationship with Christ. I communicate to Him through prayer, and He communicates to me through the Word of God.

Horizontal spokes...
represent the outreach Christ wants me to have to others. There are

only two kinds of people in the world from God's viewpoint: those with Christ and those without Him. He wants me to relate to both. Through fellowship I reach out to other believers, and through witnessing I share Christ with the lost.

Objectives for Each Stage of Growth

- **Child (Convert)** --The objectives here should be primarily to establish the vertical spokes in the wheel.

The convert should clearly understand the Gospel and be assured of his salvation. Then he must be established in a daily communication with God through prayer and the Word.

The convert should also demonstrate a willingness to be identified with Christ and to become part of a vital Church fellowship.

- **Young Man (Disciple)** --here the objective is two-fold:

Deepening the Relationship with Christ--through Lordship commitment in many or all areas of life and through deepening in the Word of God. The Word Hand should be evident in his life at this stage as well as a consistent devotional life and a teachable spirit.

Sharing His Faith with Others--through learning and using the Bridge and developing his testimony. There should be a willingness to openly share Christ with others.

- **Father (Laborer or Disciplemaker)** --at this point the objectives should be:

Continual personal growth in the disciples' syllabus (see above).

Reproduction through evangelism and follow-up of his own babes.

- **Elder (Leader of Disciple Makers)** --because of his godly life and example, he is selected at this point to both:

Nurture and care for the young Christians, and

Help develop spiritual leadership for the Body of Christ.

The Syllabus

On the basis of the relationships in follow-up, the kinds of follow-up, and the stages of growth, we are able to write a specific syllabus for each stage and for each person we are helping. Some people will grow faster than others, so we may want to adjust the syllabus for each individual's needs. However, as we understand the objectives, we can tailor the specific program as God leads.

FAITH AND THE PROMISES OF GOD

A group of people once asked Jesus how they could do the work of God. Jesus replied, "The work of God is this: to believe in the one he has sent" (John 6:29). God desires belief and faith from us, for "without faith it is impossible to please God" (Hebrews 11:6).

But often our "faith" is nothing more than wishful thinking-- "I hope everything works out all right. I have 'faith' that it will." The biblical concept of faith far surpasses this superficial approach.

WALKING BY FAITH

1. How does faith relate to the beginning of the Christian life?

Ephesians 2:8-9

You received Christ by faith, how then should you live?

Colossians 2:6

2. How would you define faith from:

Acts 27:25

Romans 4:20-21

Hebrews 11:1

Faith is the assurance that the thing which God has said in His word is true, and that God will act according to what He has said in His word...Faith is not a matter of impressions, nor of probabilities, nor of appearances.

GEORGE MULLER*

3. What does faith make possible? Match the following.

- | | |
|------------------------|-------------------|
| _____ Hope, joy, peace | a. Matthew 21:22 |
| _____ Answered prayer | b. Romans 15:13 |
| _____ Power over Satan | c. Ephesians 3:12 |
| _____ Access to God | d. Ephesians 6:16 |

4. State the principle of II Corinthians 5:7 in your own words and give an example of how you can apply it.

5. What sin can exclude you from seeing God work? Matthew 13:58

The opposite of faith is not doubt; it is unbelief. Doubt only needs more facts. Unbelief is disobedience and refuses to act in accordance with what God has declared.

* As quoted in George Muller: Man of Faith by Basil Miller (Minneapolis: Bethany Fellowship, 1972), pages 27-28.

OBJECTS OF FAITH

6. What are some of the unworthy objects in which people may place their faith?

Psalms 33:16-17

Psalms 146:3

Proverbs 3:5

Proverbs 28:26

Jeremiah 9:23

Place a check by those you feel yourself most likely to depend on.
What do you feel is the inevitable result of placing faith in these objects?

7. Who should be the object of your faith? Mark 11:22

8. Your confidence and faith in God are built on your knowledge of who God is and what He is like. What verses about God's nature and character have been significant to you?

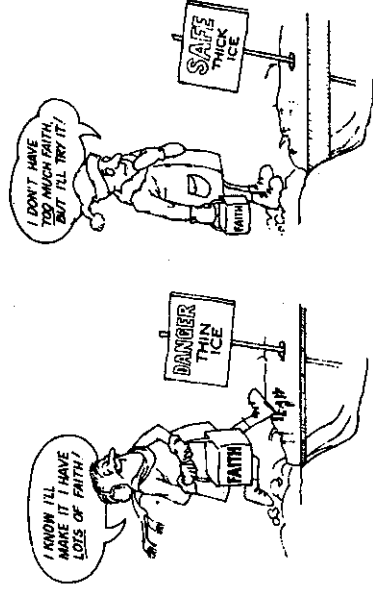
VERSE

WHAT THIS SHOWS ME ABOUT GOD

VERSE

WHAT THIS SHOWS ME ABOUT GOD

9. Describe what the following illustration communicates.



EXAMPLES OF FAITH

10. Hebrews 11 is a key chapter on faith. Read through all of this chapter, taking note of the things accomplished by faith.

a. Which of the things accomplished by faith do you consider to be the most significant?

b. Why did you choose this?

THE PROMISES OF GOD

11. Think of a specific situation when someone promised you something.

a. How did you evaluate whether or not that person would keep his promise?

b. Did he keep it?

c. How does this affect your attitude toward his future promises?

12. God also makes certain promises to you. What does Scripture say about the words of God?

I Kings 8:56

Psalms 89:34

Isaiah 55:11

II Peter 1:4 _____

13. Why do you think God's promises are trustworthy?

PROMISES TO CLAIM

14. Fill in the following chart.

PROMISE	CONDITION, IF ANY
---------	-------------------

John 15:7	_____
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Lamentations 3:22-23	_____
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Romans 8:28	_____
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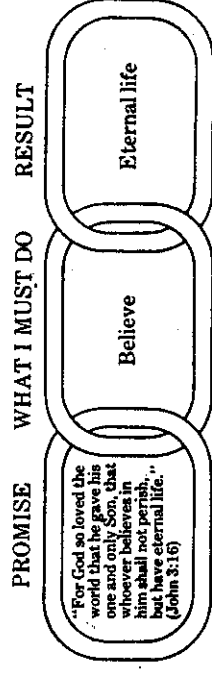
Galatians 6:7	_____
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15. Why do you feel God places conditions on some promises?

16. What is God's attitude about fulfilling His promises to you?
II Corinthians 1:20

What should your attitude be in claiming God's promises?
Hebrews 6:12

It is helpful and encouraging to note God's promises. You may want to keep a list of these promises, their conditions, and their results. God's promises often form a "chain" like the example below.



17. Discover how Jehoshaphat utilized the promises of God. Read II Chronicles 20:1-30.

a. What was the first thing Jehoshaphat did? Verses 3, 6-12

b. How did God answer him? Verse 15

c. Was this a promise?

d. What was his next response? Verse 18

e. What evidence is there that Jehoshaphat believed God's promise?

f. How did he encourage others? Verse 20

g. What was the result? Verses 22,27

18. What is one promise you have discovered in your Bible reading?

Specifically, how has this promise helped you?

Remember These Points:

- Faith is based on the word of God.
- People may entrust their lives to a number of objects which will ultimately fail. The only worthy object of faith is God.

- To me, the most significant example of faith from Hebrews 11 was:

- God is a faithful Promiser whose words never fail. God does what He says He will do because He is faithful to His word.
- Christians should claim God's promises, for He desires to respond to our faith.

